الجُمهوريّة العربيّة السوريّة
وزارةُ التّربية
المركزُ الوطنيّ لتطويرِ المناهج التّربويّة

Emar

English Series



Workbook

5

2021 - 2022

حقوقُ الطِّباعةِ والتَّوزيعِ محفوظةٌ للمؤسّسةِ العامّةِ للطِّباعةِ
حقوقُ التأليفِ والنَّشرِ محفوظةٌ للمركزِ الوطنيِّ لتطويرِ المناهجِ التَّربويَّةِ
وزارة التربية — الجُمهوريَّةُ العربيَّةُ السُّوريّةُ

طبع أول مرة للعام الدراسي ٢٠٢٢ - ٢٠٢١

الإشراف العام

وزير التربية : الأستاذ الدكتور دارم طباع

معاون وزير التربية : الدكتور عبد الحكيم الحماد

مشرف التقييم والتدقيق العلمي : الأستاذ الدكتور غياث بركات

مديرة المركز الوطني لتطوير المناهج التربوية: الدكتورة نـاديـا الغزولي

مدير التوجيه: المثنى خضور

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الإخراج الفني : هشام الحلبي   ناديا شاكر

Contents

1 At School

1. Fill in the spaces with the words in the box.

classroom	science lab	computer lab
playground	bathroom	library

a. I wash my hands in the ....

b. We do chemical experiments in the ....

c. I borrow books from the ....

d. There are sixteen desks in our ....

e. They work on computers in the ....

f. We play games in the ....

2. Read and match.

1. I have to leave my mobile phone at home.
2. I have to put my hand up before speaking.
3. I have to arrive on time.
4. I have to be quiet in the classroom.
5. I have to keep my classroom clean.
6. I have to say please and thank you.



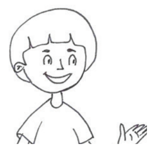
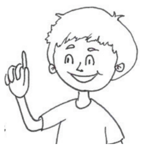


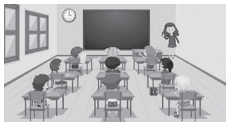




3. Listen and match.

Where are they?

				
1. Nader	2. Majed	3. Maha	4. Dana	5. Lama

				
computer lab	playground	library	classroom	science lab

4. Match

1. When you have a question,
2. When you need something,
3. There's a canteen in the school,
4. Don't be late.

a. You have to come to class on time.

b. you have to say please and thank you.

c. you have to raise your hand.

d. you don't have to bring a sandwich with you.

5. Put the stages in the right order.

Basic	Secondary	Nursery
1.	2.	3. ....

6. Read the text and do the tasks below.

a. Correct the underlined mistake.

Hi. I am Ameer. My new school is very big. It has a big playground, a big library, three computer labs, twenty classrooms, three science labs, four bathrooms and a canteen. It's my first day. Our teacher have to read the roll call and tells us that we has to wear our school uniform. We have to arrives at school on time. We can play in the playground, but we have walk in the corridors. We don't has to do our homework at school. We can read books in the library but we have to keeps quiet there. What about you, what does you have to do in your classroom?

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

b. Write true (T) or false (F):

1. There is a place to eat in.
2. There are only two science labs.
3. They can read in the library.
4. They can run in the classroom.
5. They have to keep quiet in the library.
6. They have to keep quiet in the library.

7. Write two things they don't have to do:

1. They don't have to ....
2. They ....

8. Write four classroom rules from the text:

1. They have to ....
2. They ....
3. ....
4. ....

2 Family

1. Read then do the tasks below.

My Mother

My mother is 38 years old. She is kind and beautiful. She has got short brown hair. She works as a teacher in a school. She cooks very well. She does all the housework. She often helps me do my homework. She sometimes plays with me. She loves my brother and me very much. I love my mother, she is the best.



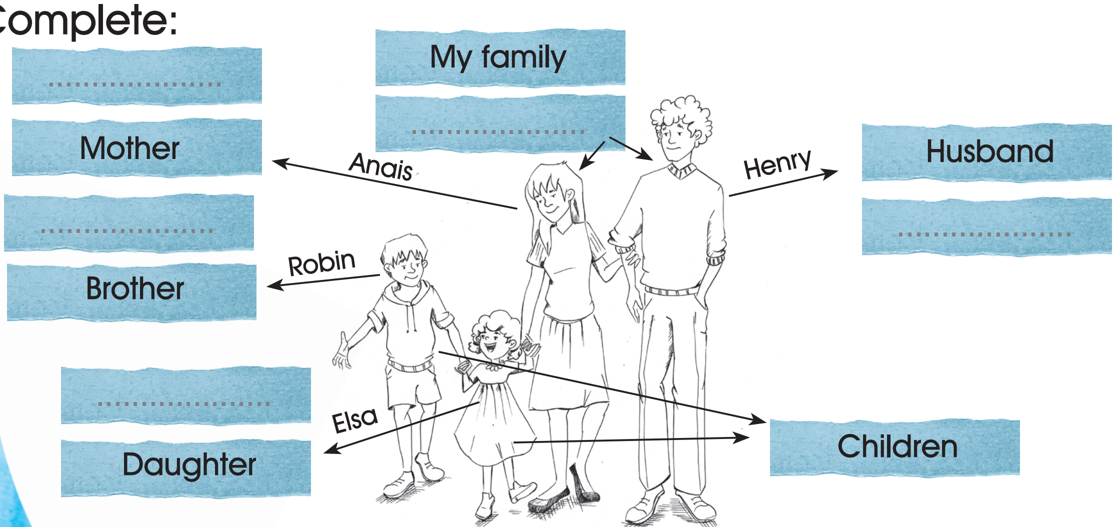
a. Choose the correct word.

1. My mother (is / are) 38 years old.
2. She (have / has) got short hair.
3. She (work / works) as a teacher.
4. She can (cook / cooks) very well.
5. She loves my brother and (me / my).

b. Cross the odd word out.

1. women / men / children / girl
2. niece / nephew / friend / cousin
3. mother / son / daughter / granddaughter
4. brother / grandfather / sister / uncle

2. Complete:



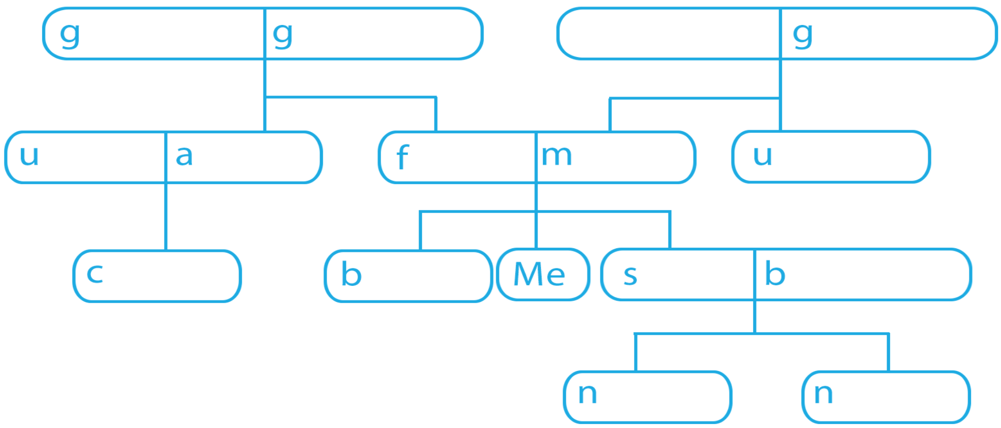
3. Guess who?

1. My mother has a baby girl. She is her ....
2. My son calls me ....
3. My mother is my father's ....
4. My father is my mother's ....
5. My father has got one sister. She is my ....
6. My mother has got a brother. He's my ....
7. My grandfather is married to my ....
8. My grandparents call me their ....
9. My sister has two children, a boy and a girl. Her son is my .... Her daughter is my ....
10. My uncle and aunt's children are my ....





Family tree



4. Write the plural of these words.

a. man .... b. woman ....

c. child .... d. wife ....

e. person .... f. family ....

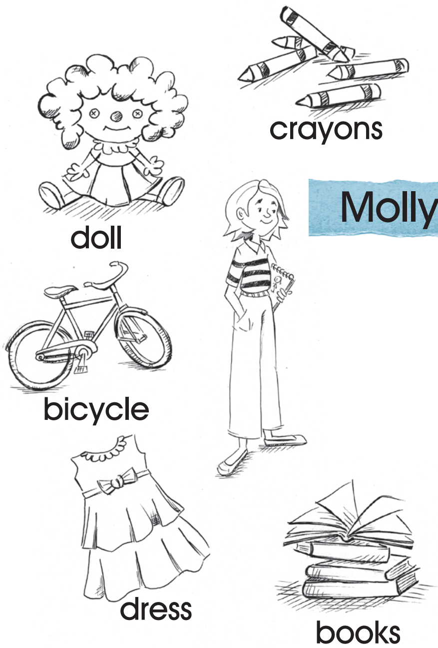


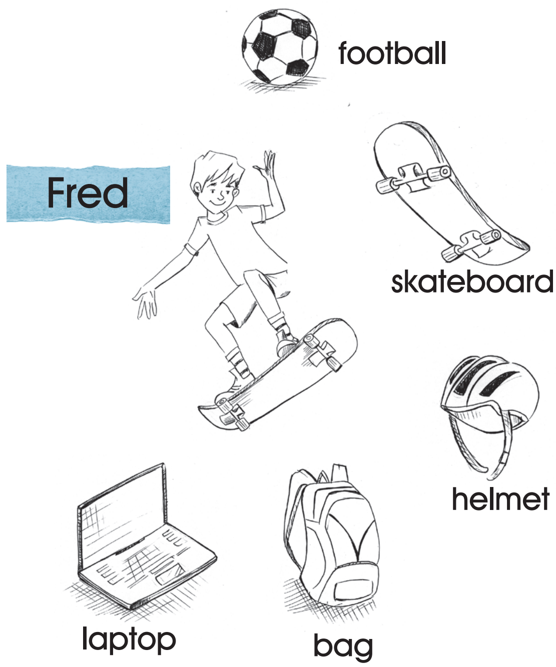
5. Listen, think and number.

uncle and aunt	grandparents	cousins	nephew and niece	grandchildren

6. Look and say.

Molly's .... Fred's ....





7. Write ('s or ').

a. My friend ...... pet is a golden fish.

b. Tom and Jerry ...... jokes are funny.

c. The pupils ...... uniform is blue.

d. Charles ...... glasses are expensive.

e. Ted ...... trainers are lost.

8. Write about your family. (family members/ pets)

....

....

....

....



3 Daily Routine

1. Read and match.

1. Get up
2. Have a shower
3. Pack a bag
4. Go to bed
5. Chat online
6. Get dressed
7. Set the table










2. Reorder the sentences.

☐ a. She usually has breakfast and makes her bed.

☐ b. In the afternoon, she studies and sometimes she plays the piano.

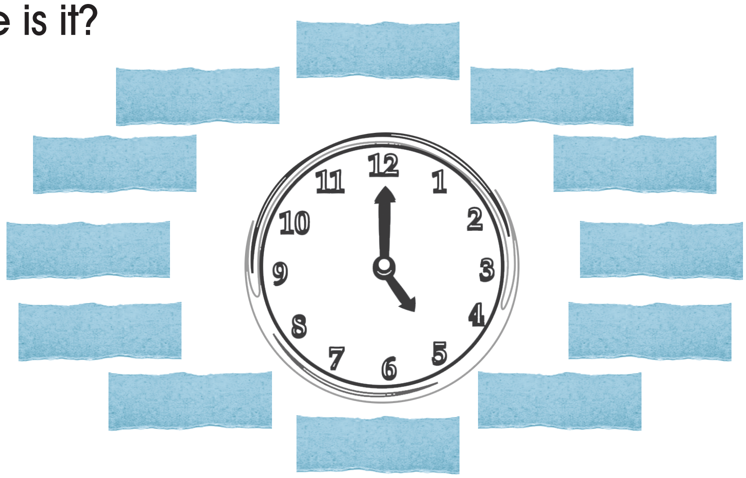
☐ c. Dalia always wakes up early.

☐ d. She never goes to bed late.

☐ e. In the evening, she sometimes chats with her friends online.

☐ f. She goes to school.

3. What time is it?



twenty to	quarter past	twenty-five past	quarter to
twenty-five to	half past	five to	ten past
five past	o'clock	twenty past	ten to

4. Listen and choose.

1. a. I never get up at six o'clock. b. I always get up at six o'clock.
2. a. I never play football in the afternoon. b. I always play football in the afternoon.
3. a. I usually chat with my friends online. b. I never chat with my f riends online.
4. a.I usually go to bed late. b. I sometimes go to bed late.

5. Look at the chart and fill in the frequency adverbs.

	Sun.	Mon.	Tues.	Wed.	Thur.
Get up	✓	✓	✓	✓	✓
Pack	✓	✓	✓	✓	×
Go to school	✓	×	✓	×	✓
Watch	×	×	×	×	×

1. Dana .... early in the morning.
2. She .... her bag in the evening.
3. She .... on feet.
4. She .... television at night.

6. Read the text and do the tasks below.

a. Correct the underlined mistakes.



Hi. I am Emma. I am a nurse. I usually (1) wakes up at 6:30, but at weekends, I (2) not get up early. I brush my teeth and have breakfast. Then I get dressed and go to work. I (3) doesn't have a car, so I go to hospital with my friend, sally, in her car.

Sally and I (4) starts work at 8:00. We (5) helps doctors and take care of sick people. We always have lunch break at 1:00. We go back home at 5:00. I take a shower and Sally sets the table, then we have dinner at 6:30. In the evening, I watch TV. and Sally (7) read a book. We go to bed at 10:00.

What (8) does you do in your day?

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

b. Fill in Emma's daily routine.

In the morning	In the afternoon	In the evening
- Wakes up	- Has lunch	- Takes a shower

7. Write about your daily routine.

In the morning, I ....

I ....

In the afternoon, I ....

I ....

In the evening, I ....

I ....

4 The Five Senses

1. Read the following text, and do the tasks below.

How to protect your senses?

To help protect our senses, we should follow a healthy lifestyle, exercise, eat healthy food and avoid smoking. Also do the following:

Sight - have proper lighting when reading.
- wear sunglasses.
- avoid looking at a screen or focusing on something close for a long time.

Hearing - avoid loud sounds.
- keep your ears clean.

Taste - keep your teeth healthy.
- reduce salt in food.

Smell - Avoid strong and chemical smells
- Use natural treatments

Touch - keep your skin clean.
- Don't touch chemicals.

a. Write true (T) or false (F).

1. We shouldn't look at the sun.
2. It's good to hear loud sounds.
3. A lot of salt can affect the sense of smell.
4. Watching TV for a long time is bad for your eyes.
5. Healthy teeth help you to taste better.

b. Fill in the spaces with the words in the box.

Shade hat sun cream clothes sunglasses

1. Always wear a .... when you are walking in the sun.
2. .... will help you to protect your eyes from the sun.
3. Apply a lot of .... to protect your skin.
4. Wear cotton .... to protect your body skin.
5. Play in the .... to protect yourself from the sun.

2. Match.

a. You look happy...................

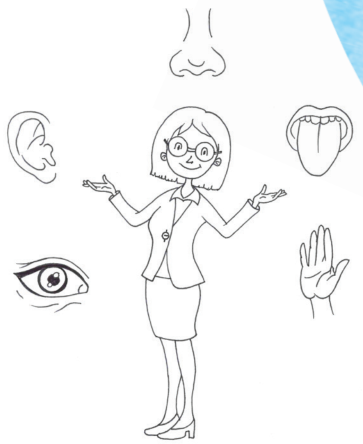
b. The rose smells nice...................

c. The rabbit feels soft...................

d. The music sounds loud...................

e. The pizza tastes salty...................

nose
eyes
ears
tongue
hand



3. Write (do or does).

1. When .... you listen to slow music?
2. Why .... Omar feel sad?
3. Where .... the cat sleep?
4. How................... they feel in the holiday?

4. Match.

1. How does she eat pizza?
2. Where do they go?
3. When do you usually listen to music?
4. What food do you like?

a. Spicy food.

b. In the morning.

c. With a knife and fork

d. To the supermarket.

5. Listen and choose the right word.

a. The cat's (tail / fur) feels soft.

b. The song sounds (slow / fast).

c. The (cake / chocolate) tastes sweet.

d. The boy (looks / seems) happy.

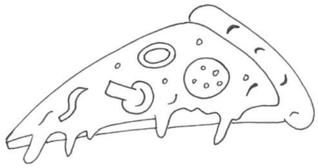
e. The food (tastes / smells) nice.

6. Listen and act.

a. Look at the door!



7. Look at the pictures and describe.

8. Put the words in the right order.

a. does / Hani / to / Damascus / When / travel

....?

b. What / you / food / do / prefer

....?

c. does / John / What / like / look

....?

d. you / play / do / football / Where

....?

9. Complete the paragraph.

I use my hands to feel the cat's fur.

....

....

....

....

5 Clothes

1. Read and choose.

Share your Treasure

Join us this Saturday to share your treasure.

Before buying new clothes, let's empty our wardrobes and help the poor at the same time.

Our Charity Group are organizing a sale in our schoolyard this Saturday, and we need your help.

Please donate the clothes that you do not need to the charity in order to be sold at cheap prices. We will help the poor families in our community.

We look forward to seeing you there.

a. Write true (T) or false (F).

1. The group hopes to raise money for the poor.
2. The charity doesn't want donations.
3. The charity wants to buy your clothes.
4. The charity will help the poor.

b. What does the word "donate" mean?

1. to give something to help.
2. to get something.
3. to buy something.

2. Read, look and write:

Hello! My name is Tim and I like clothes. At the moment, I'm wearing my

favourite ....  ,a blue ....  , ...  , a pair of

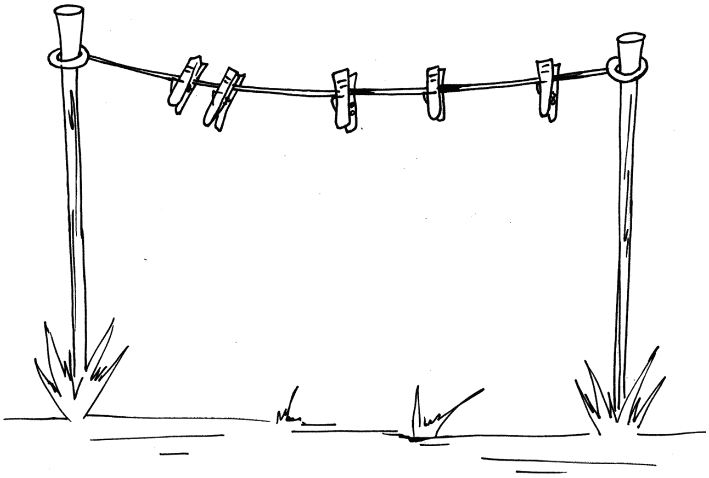
....  and a ....  of course! I also like wearing .... 

I've got a sister. Her name is Alice and she also likes fashionable clothes.

Today she is wearing a striped ....  and a floral .... 

Sometimes she wears a ....  and high heel .... 

3. Listen and draw on the clothes line.



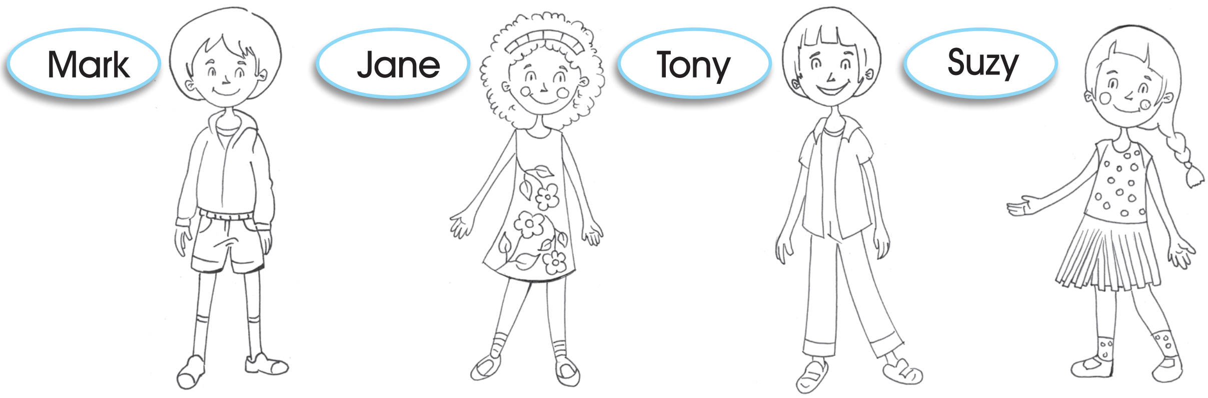
4. Match.

1. Jessy isn't wearing
2. It's raining
3. My parents are wearing
4. I'm cold. Where are
5. When it's sunny

a. take your umbrella!
b. her blue dress today.
c. my gloves?
d. I put on my sunglasses.
e. their hats.

5. Look and describe.

What are they wearing?



6. Read and draw.



A floral shirt



A striped shirt



A dotted shirt



A blue plain shirt

7. Write the verbs in the correct form.

a. He's .... in the pool now. (swim)

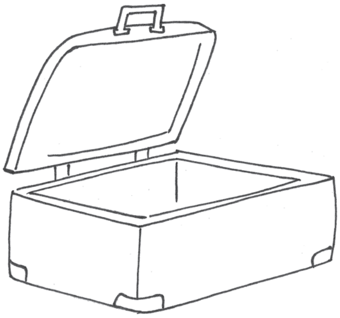
b. They aren't .... French this year. (study)

c. I'm .... a lot of photos for my project today. (take)

d. We're .... for the bus. (wait)

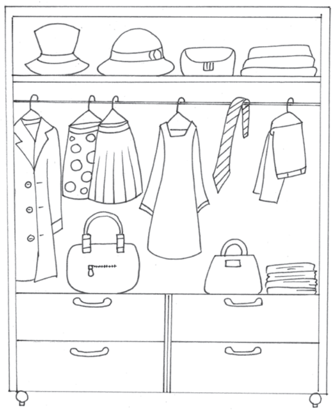
e. She's .... the birthday cake. (cut)

8. Listen, tick and colour the clothes that Hani needs to put in his suitcase.





9. Tell your partner about your wardrobe.



10. Complete.

This is my family. I have a grandfather, a grandmother, a father, a mother and a baby sister.

I am wearing a .... dress. My father is wearing a blue and white striped t-shirt and ....

My mother is wearing a .... and ....

My brother ....

My grandfather ....

My grandmother ....



Revision 1

1. Choose the correct answer.

1. Emma's favourite sport is football and she watches her team play every week.
   She (usually / never) watches football.
2. I watch films twice a week.
   I (always / sometimes) watch films on TV.
3. Our teacher gives us homework every day.
   The teacher (always / never) gives them homework.
4. She doesn't like chocolate so she doesn't eat it.
   She (never / sometimes) eats chocolate.

2. Read and match.

a. The sense of sight	1. in the library.
b. I study in	2. in a science lab.
c. I play with my friends	3. helps me to see.
d. My father works	4. the classroom.
e. We have to keep quite	5. in the playground.

3. Fill in the spaces with the words in the box.

uncle's	does	tastes	see	have to	library

1. I can .... a blue car in the street.
2. I like chocolate. It .... sweet.
3. My mum .... not wake up late.
4. We .... keep our classroom clean.
5. She reads books in the ....
6. Danny works on his .... farm.

4. Find the words and write them down.

In the school	Family
playground	....
....	....
....	....

Senses	Clothes
....	jeans
....	....
....	....

n	y	x	z	o	p	l	p	m	m
e	r	j	t	i	h	e	l	o	o
p	a	s	o	v	s	c	a	r	f
h	r	m	u	s	o	n	y	q	r
e	b	t	c	y	s	g	g	e	a
w	i	c	h	l	j	l	r	c	c
c	l	a	s	s	r	o	o	m	o
k	a	b	n	m	i	v	u	z	u
l	r	a	a	e	y	e	n	q	s
z	s	e	e	l	s	s	d	t	i
y	z	w	j	l	v	u	t	s	n

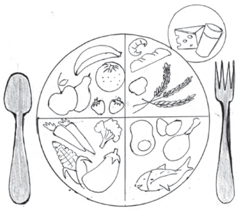
5. Choose.

1. What do you have to do in the classroom?
   a. I have to sleep. b. I have to listen to my teacher.
2. Salwa's friend Tala has long hair.
   a. Her hair is black b. His hair is black
3. Does Omar .... milk in the morning?
   a. drink b. drinks
4. Smell, hearing, sight, touch and taste are
   a. my five friends b. the five senses
5. What time do you go to school?
   a. I go by bus. b. I go at half past seven
6. Lily always.................. her mother.
   a. is helping b. helps
7. I .... go to bed late.
   a. doesn't b. don't

6 Healthy Lifestyle

1. Look and fill in the spaces.

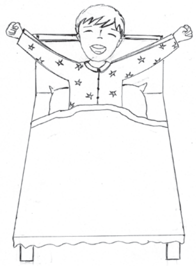
get enough sleep   eat healthy food   be active



....



....



....

2. Let's play.

Choose a question and ask your partner.

When do you see the doctor?	How are you today?	How much do you walk every day?	Do you eat fruit and vegetables?	What kinds of exercise do you enjoy?
How many times a week do you exercise?	Do you eat unhealthy foods?	How many hours do you sleep at night?	How many glasses of water do you drink every day?	What are your favorite foods?
How do you feel (nervous, scared, happy)?	How often do you eat fast food?	How many hours a day do you watch television?	How often do you have a bath?	Do you drink milk at breakfast?

3. Look at the pictures and say (Good for you) or (Bad for you).

4. Listen and write Who's who?

....

5. Read and choose.

1. Taim: Doctor, can you tell me how to stay (problem / healthy)?
2. Doctor: Well, first of all you should (eat the right food / watch too much TV.).

   Taim: What are the best foods for me?
3. Doctor: You (should / shouldn't) eat a lot of fresh fruit and vegetables, along with grains and fish.

   Taim: What else is important?
4. Doctor: You should (be active / sleep late).
5. - You should do (sports / computer) with your friends.

   Taim: Thank you doctor.

6. Listen to the conversation and check your answers.

7. Read and write.

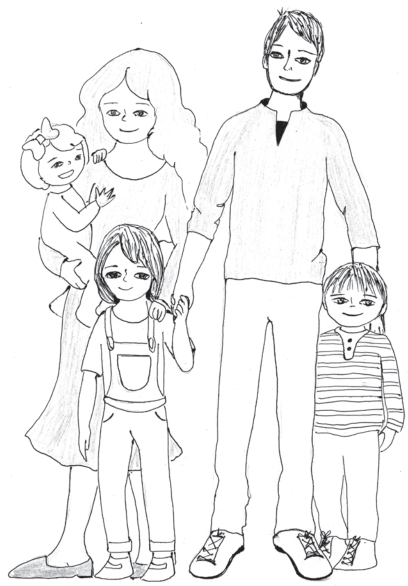
shouldn't	Why don't you	should

1. You .... turn off the computer and get active.
2. You .... go to bed too late.
3. .... go for a walk in the morning?
4. You .... eat different kinds of foods.

8. Read the text and do the tasks below.

A Healthy Lifestyle

The Thomas family live a healthy life. They have three children, Alice, Tony and baby Grace. They have three meals together: breakfast, lunch and dinner. Mr. and Mrs. Thomas walk to work every morning. Alice and Tony go to school by bicycle. Every day, the family wake up early. They do exercises in the fresh air. Mrs. Thomas always cooks at home. They eat a lot of fruit and vegetables and drink lots of water. They do everything they need to have a good life. They are very excited about it.



a. Read and choose a, b, or c.

1. How do Mr. and Mrs. Thomas go to work?
   a. By bus b. On foot c. By bicycle
2. How many members are there in the family?
   a. Three b. Four c. Five
3. How do they feel about living healthy?
   a. Nervous b. Excited c. Sad

b. Write true (T) or false (F).

1. The family eat together.
2. They always go to restaurants.
3. They do activities in the fresh air

9. Write about what you do to keep healthy.

....

....

....

....

7 Hobbies

1. Read about Rana's favourite hobby and do the tasks below.



Rana is a clever girl. She lives in Aleppo. She usually helps her mother, but she prefers cooking. She cooks in her free time and at the weekends. Rana enjoys preparing food for her family. Her favourite food is rice and chicken and she can make pizza and sweets. Cooking is an interesting hobby for her.

a. Choose the correct answer.

1. What is Rana's hobby?

   a. Reading　　b. Dancing　　c. Cooking

2. When does she cook?

   a. In her free time　　b. On Sunday　　c. After school

3. What does she prefer doing?

   a. Preparing food　　b. Watching TV　　c. Reading

4. What can she make?

   a. Salad　　b. Chicken　　c. Pizza and sweets

b. Read again and fill in the spaces with the words in the box.

favourite	helps	interesting	pizza

1. Rana usually...................... her mother.
2. Her .... food is rice and chicken.
3. Rana likes making .... and sweets.
4. Cooking is an .... hobby.

2. Look at these pictures and describe what they can do.

- She can listen to music in her free time.








3. Ask and answer about yourselves.



Salma: What do you do for fun, Ruba?

I paint in my free time. Ruba:

Nice. What do you paint? Salma:

Ruba:

....

Who is your favourite artist? Salma:

Ruba: ....

4. Listen and write true or false.

1. The speaker's name is Laila.
2. The girl's favourite hobby is reading.
3. She plays every week.
4. She plays with her friends.

5. Listen and number.









6. Choose the correct answer.

1. She can (playing / play) the piano.
2. It is raining. They (can / can't) go to the mountains.
3. My family (can / can't) live in the country because we don't have a house.
4. Sandy is clever. She (can / can't) pass her exams.
5. He is too young. He (can't / can) drive a car.

7. Complete the dialogue.

Sara: What is your favourite hobby?

Nada: ....

Sara: ....?

Nada: In my free time.

Sara: ....?

Nada: ....

8. Write a paragraph about your friend's favourite hobby.

My friend

....

....

....

8 Inventions

1. Write the number next to the picture.



1. Vaccination
2. Television
3. Wi-Fi
4. Radium
5. Electric light









2. Read and match the questions to the answers.

1. Who was the inventor of vaccination?
2. What did Marie Curie discover?
3. Who invented the light bulb?
4. Which invention helps us use the Internet?

a. The Wi-Fi

b. Thomas Edison did.

c. She discovered radium.

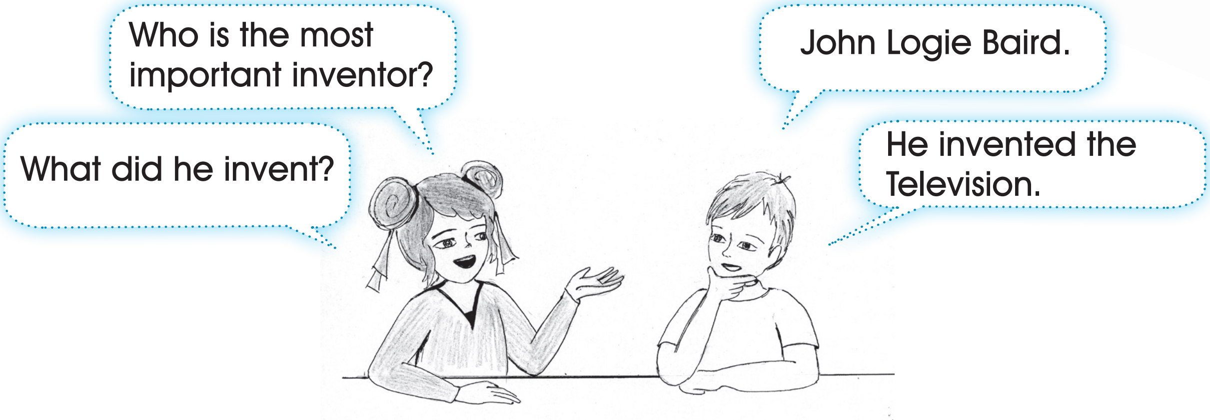
d. Edward Jenner invented vaccination.

3. Talk about the inventions in exercise 1.

The telephone is a great invention.
We need it to talk to people.



4. Read and practise a similar conversation.



5. Fill in the spaces with these words: invent inventor inventions

An (1) .... is the first person to make a new thing. When they

(2) .... new things, they change the world. (3.............

make our life easier.

6. Listen and tick the invention.





7. Find the past in the word search.

make see are carry become have try flow

m	a	d	e	l	d	w	l	t
h	d	z	m	p	w	f	y	r
g	e	h	a	d	s	l	x	i
j	f	t	c	e	w	e	r	e
m	a	d	e	o	q	w	v	d
h	l	u	b	k	a	s	a	w
c	a	r	r	i	e	d	u	r

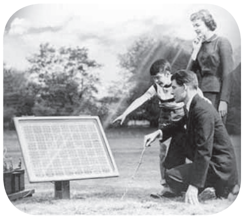
8. Read and do the tasks below.

Important Inventions

In the past, life was different from today. Here are some inventions that changed our world and improved our life:

Alexander Graham Bell invented the telephone. He wanted to invent a way to talk to his friends and family without moving and he succeeded.	The use of solar energy began with the work of the French Edmond B. He produced power from the sun. This is good for the Earth.	Hedy Lamarr was an actress and an inventor. She developed a technology that led to the invention of the WiFi, GPS, and Bluetooth.







a. Read and choose.

1. Hedy Lamarr was an inventor and ….

   a. a teacher   b. an actress   c. a doctor

2. Alexander Graham Bell invented the..

   a. Wi-Fi   b. telephone   c. solar energy

3. French Edmond B. was the first to use

   a. solar energy   b. telephone   c. the plane

b. Write true (T) or false (F).

1. The inventions made life different.
2. Using the solar power is bad for the environment.

9. Write about your favourite invention.

My favourite invention is ………………………

The inventor who invented it is ………………..

I like it because ……………………….

9 Music

1. Correct the mistake then match.

					
tembourine	peano	flut	drams	keyboord	Violeen
....	....	....	....	....	....

2. Read and do the tasks.

People listen to music when they are happy or sad. You can see musicians in the streets. They play all types of music, pop, hip hop, jazz and classical. The guitar, the flute, the piano and the harp are used to play western music. On the other hand, the oud, mizmar, qanun and tabla are used to play Arabian music. People go to concerts to listen to their favourite singers. Beethoven, Bach and Sayed Darwish are famous musicians throughout history.

a. Choose.

1. Pop, hip hop and jazz are ....
   a. musicians b. types of music c. places to play music
2. The oud, mizmar and qanun are .... instruments.
   a. cooking b. fishing c. musical
3. The flute and the piano are used to play .... music.
   a. northern b. western c. southern
4. Beethoven and Darwish are..........
   a. doctors b. teachers c. musicians

b. Fill in the spaces with the words in the box.

concert	famous	musician	favourite

1. She listened to her .... music.
2. He is a .... singer.
3. The .... played the guitar in the street.
4. They are going to a .... tonight.

3. Listen and number.

violin	drums	guitar	tambourine	keyboard	harp	flute	oud

4. Listen and choose.

1. The keys of the piano are ....

   a. red and white b. white and grey c. black and white

2. The .... keys are larger and longer.

   a. black b. white c. grey

3. We make the piano from ....

   a. glass b. wood c. plastic

4. To make sounds, you .... down the keys.

   a. press b. see c. watch

5. Read then act out.

- What kind of music do you like?
- When do you listen to music?



- I like pop music.
- I listen to music in my free time.

6. Talk about yourself.



I am good at playing the guitar.



He is interested in music.



She likes singing.

7. Listen and classify.

car	cat

guitar – hand – hat – jar – father – smart – sat - star

8. Choose.

1. Sama: Hey, Amer! What (did you / are you going to) do this weekend?
2. Amer: I (is going to / am going to) go to my friend's birthday party.
3. Sama: That's nice! What (is / are) you going to take as a present?
4. Amer: I am going to (buy / sell) a recorder. She likes music.
5. Sama: Is Lily coming?
6. Amer: No, she isn't. She (is going to / going to) travel to London.

9. Read Lily's list and write what she is or isn't going to do.

Lily's list
- join a music club ✓
- go to a concert ✗
- play the piano ✓
- buy a ticket for the concert ✓
- dance in the concert ✗
- have a party ✓

- She is going to join a music club.
- ....
- ....
- ....
- ....
- ....

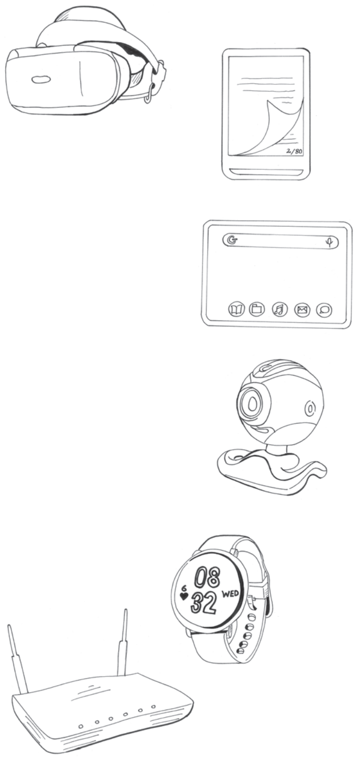
10. Write about what you are going to do this weekend.

This weekend, I ....
....
....
....
....

10 Technology

1. Match.

1. You use it to surf the net and play games. You can carry it.
2. You wear it on your hand and use it to surf the net.
3. You use it to connect to the Internet.
4. Electronic book.
5. You play games like in real life.
6. It helps you to make video calls on your computer.



2. Read and do the tasks.

Hello everybody! Before you go into the computer lab, there are things you need to know.

- Clean your hands.
- Come into the lab quietly.
- Open only your file.
- Put your chair back in place.
- Don't bring food or drinks to the lab.
- Listen to the directions and follow them.
- Save your work.
- Treat computers with care.

a. Write true (T) or false (F).

1. You can speak loudly in the lab.
2. You can open others files.
3. Eat and drink outside the computer lab.
4. Listen to what your teacher says.

b. Add two rules for the computer lab.

1. ....
2. ....

3. a. Listen and choose the speaker.

1. I play games. a. Lily b. Dan c. Rita
2. I have a smart phone. a. Dan b. Lily c. Rita
3. I write messages very well. a. Rita b. Dan c. Lily
4. I like sharing my photos. a. Rita b. Lily c. Dan

b. Write true (T) or false (F).

1. Rita has a smart phone.
2. Dan can play on his computer every day.
3. Lily likes taking photos with her mobile.
4. Everybody can see the photos that Lily shares.

4. Match.

turn off	the email address
download	the Internet
search	the music
save	online
study	to the Internet
connect	your work
type	the computer

5. Ask and answer.

What kind of websites do you like best?

Websites with information about science are my favourite.



6. Write in the table.

Internet Safety

- Think before you type.
- Don't share your personal information.
- Tell your password to your friends.
- Talk to strangers.
- Share nice things.
- Tell your parents when you see things you don't like.
- Trust all the information.
- Write bad words.

Good idea ✓	Bad idea ×



7. Choose.

1. (Share / Don't share) your house address online.
2. (Listen / Don't listen) to what the teacher says.
3. (Spend / Don't spend) hours playing games.
4. (Click / Press)on the icon to download the file.
5. Don't turn (on / off) the computer before you save your work.

8. Lily wants to send her homework to her teacher's email but she doesn't know how. Tell her what to do.

First ....

....

....

....

....

Revision 2

1. Classify.

vaccination - website - printer - tambourine - Wi-Fi - painting

cooking - radium - drums - flute - singing - touchpad

Hobbies	Inventions	Music	Technology

2. Read and match.

1. What is good for your health?
2. Can you ride a bike?
3. Who invented the light bulb?
4. Which instrument do you prefer?
5. How do you search online?

a. Yes, I can.
b. I like the violin.
c. Exercise is good for me.
d. I usually use Google.
e. Thomas Edison did.

3. Choose.

1. She is good (in / at) playing the oud.
2. Turn (on / off) the computer and log on.
3. Graham Bell is the inventor (of / by) the telephone.
4. Eating too many sweets is bad (for / on) you.
5. He is interested (about / in) cooking.

4. Choose a, b, or c.

1. Lana can .... a bike.

   a. ride   b. rides   c. riding

2. .... get enough sleep?

   a. Why don't you   b. should   c. shouldn't

3. They are going to go to the theatre ....

   a. yesterday   b. always   c. next week

4. .... turn on the computer. It's time to go to bed.

   a. Don't   b. Doesn't   c. Didn't

5. He didn't .... to Tartous last holiday.

   a. travel   b. travelled   c. travelling

5. Read and draw your favourite.

1. grain	2. fruit
3. dairy products	4. vegetable

6. Write.

What is your favourite hobby? Why?

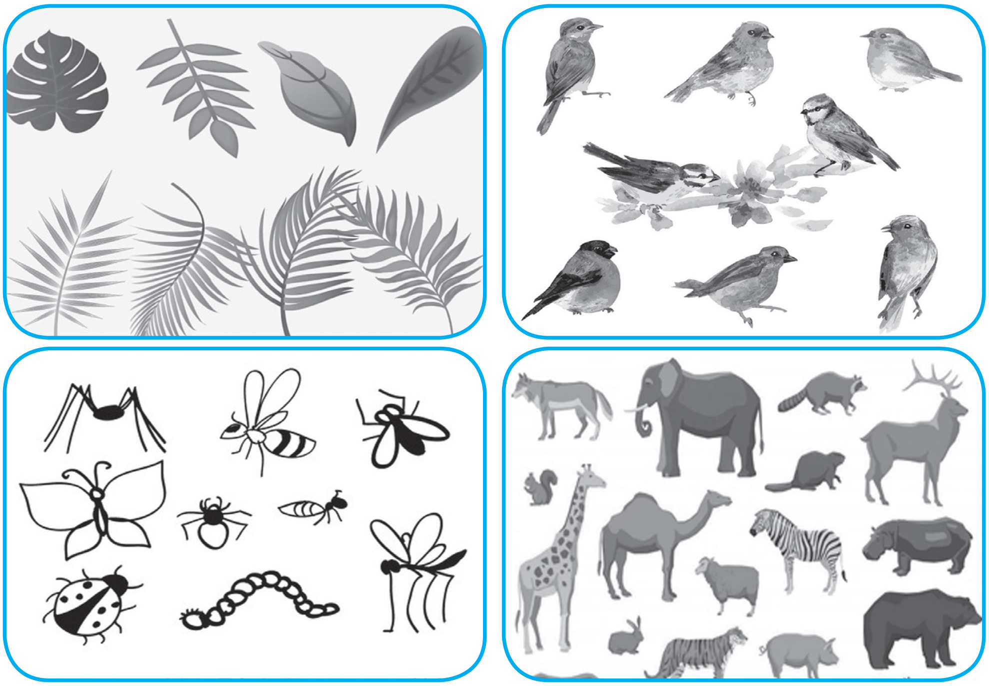
....

....

11 Nature

1. Look at these pictures and talk about them.

In the first picture, we have many kinds of green plants. They give us oxygen.



2. Ask and answer.



Anas: What are you doing?

Bader: I am looking after the plants.

Anas: Great! What do plants need to grow?

Bader: ....

Anas: What do plants and trees give us?

Bader: ....

Anas: How can we protect our nature?

Bader: ....

Anas: Can I water the plants please?

Bader: ....

3. Read then do the tasks below.



All living things need water and air to live. Water plays an important role in our life. Water is necessary for drinking, cooking, washing and growing food. Most fresh water is in the form of ice. Plants need water to live. Rain is the main source of fresh water. Air is everywhere. We can't see it, but we can feel it. Oxygen in the air is important for breathing. All creatures need air and water to live.

a. Choose the correct answer.

1. All living things need water to ....
   a. eat   b. breathe   c. stay alive
2. Most .... water is in the form of ice.
   a. salty   b. fresh   c. dirty
3. The main source of fresh water is................ .
   a. rain   b. sea   c. ocean
4. We need oxygen for................ .
   a. cooking   b. breathing   c. washing

b. Read again and find words that mean the following.

creatures   necessary   source   breathing

1. A place from which something comes: ....
2. Very important: ....
3. Taking air in and out: ....
4. Living things: ....

4. Listen and write true (T) or false (F).

1. You can see birds in the field. ◯
2. The sky is foggy. ◯
3. The sun is shining brightly. ◯
4. The Moon and stars come out at night. ◯

5. Listen and fill in the spaces.

mountain trees river butterflies cloud



I love the mountain; I love the...............



I love the ....up in the sky Flowers and

.... are loved by the bees



I love the .... I love the river



I love the cloud up up in the sky Birds love the

.... , and butterflies love the sky.



6. Choose the correct answer between brackets.

1. You (must / mustn't) be late for your school bus.
2. We (must / mustn't) protect animals.
3. People (must / mustn't) cut down trees.
4. Students (must / mustn't) help to save the environment.

7. Write three sentences about water.

1. Water is......................
2. We must ....
3. We mustn't ....

8. Finish this story.

One day, I went with my friend to the park. We walked between the trees and everything was great. We met some children playing on the grass and throwing rubbish on the ground, so ....

....

....

....

12 Jobs

1. Read the text and do the tasks.

Hello! My name is Yazan. I am a student. I like reading books. My mother's name is Hind. She is a teacher. She works in a school and she likes teaching children. My father's name is Sami. He is a vet. He likes animals. He works in a clinic. My brother's name is Nader. He is a policeman and he is brave.

a.write the names.









....

b. Read the text again and write true (T) or false (F).

a. Yazan is a vet. ◯

b. Yazan's mother works in a school. ◯

c. Yazan's father is a doctor. ◯

d. Sami likes animals. ◯

e. Nader is a brave policeman. ◯

2. Complete.

What do they do? Where do they work?



I am a ....
work at ....



I am a ....
work at ....



I am a ....
work at ....



I am a ....
work at ....



I am a ....
work at .. ..

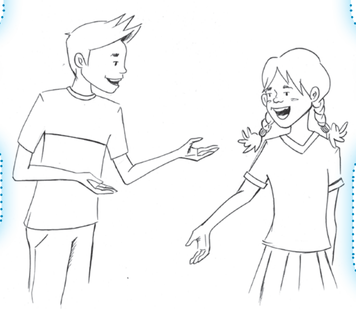


I am a ....
work at ....

3. Ask and answer.

What do you want to be when you grow up?

I want to be a doctor.



Why do you want to be a doctor?

I want to be a doctor because I like to help sick people.

4. Fill in the spaces with these words.

works (2) – likes (2) – work – like – am – is (2)



a - I .... a taxi driver.

b - I .... in the city.

c - I .... driving cars.



a - He .... a chemist.

b - He .... at pharmacy.

c - He .... preparing medicine.



a - She .... a cook.

b - She .... at a restaurant.

c - She .... cooking.

5. Listen and tick.



Emma the cook	
a. Who is Emma? - Tina's mom. ☐ - Tina's sister. ☐ - Tina's friend. ☐	b. Where does Emma work? - In a bank. ☐ - In a school. ☐ - In a restaurant. ☐
c. What does Emma like? - cakes. ☐ - cookies. ☐ - Ice cream. ☐	d. What does Emma bake for Tina? - Cakes and cookies. ☐ - Cookies and ice cream. ☐ - Ice cream and cakes. ☐

6.Fill in the blanks.

how much (2) – how many - how - how tall

a. .... are you? I'm 1.40 m.

b. .... is this pen? It's 200 SP.

c. .... water do you drink? A lot.

d. .... students are there in the class? There are 25 students.

e. .... are you? I'm fine.

7. Notice and complete.

Write / writer – sing / singer – run / runner

a. A builder .... a new house.

b. A .... teaches the children.

c. The bus driver .... carefully.

d. This chess .... plays very well.

e. Many workers .... in the supermarket.

8. Write about your future job.

- I want to be a / an ....
- ....
- ....
- ....

13 Houses

1. Read the text and do the tasks below.



All around the world, people live in different types of houses. That depends on the environment. People live in flats, houses or villas with big swimming pools. Eskimos live in igloos. Igloos are made of huge blocks of ice. In some hot countries, people live in huts made of mud, straw and leaves with no windows. Some Native Americans still live in teepees, which are made of animal skin.

a. Choose.

1. Some Native Americans live in ....
   a. igloos b. teepees c. villas
2. .... are made of mud, straw and leaves.
   a. Huts b. Igloos c. Teepees
3. Igloos are made of .... blocks of ice
   a. big b. small c. tiny

b. Fill in the spaces with the words in the box.

huts	animal	building	different

1. Teepees are made of .... skin.
2. People live in .... types of homes.
3. .... have no window
4. Some people live in apartment ....

2. Write the comparative or superlative form.

1. Leen's villa is .... than Farah's house. (expensive)
2. Living in an igloo is .... (interesting)
3. Skyscrapers are .... (modern)
4. Living in a hut is .... than living in a house. (dangerous)

3. Find the types of houses and write them.

v	n	c	h	k	t
i	h	o	u	s	e
l	s	t	t	w	r
l	f	t	a	p	q
a	d	a	v	x	z
m	i	g	l	o	o
t	e	e	p	e	e

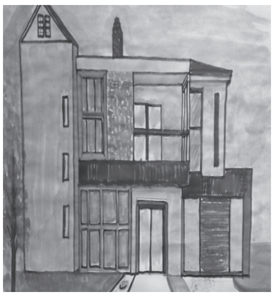
- ....
- ....
- ....
- ....
- ....

4. Listen to the text and write true (t)or false (f).

1. Eskimos live in cottages. ☐
2. Igloos are built out of snow. ☐
3. The temperature is higher inside than outside the igloo. ☐
4. Living in igloos is uncomfortable. ☐

5. Look and describe.

Tom's house



115 million SP
Built in 2020
600 square metre

Sami's house



90 million SP
Built in 1990
400 square metre

Jane's house



50 million SP
Built in 1870
100 square metre

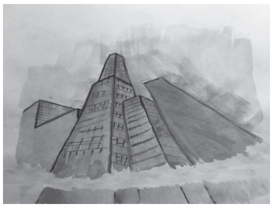
Sami's house is more expensive than Jane's house

6. Listen and circle.

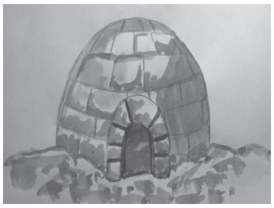
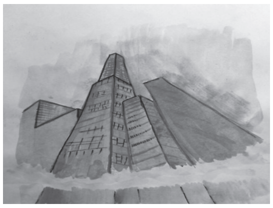
1

2

3

7. Read the dialogue and practise.

A: Which type of home do you prefer to live in?

B: I prefer to live in a hut.

A: What is it made of?

B: It's made of mud and straw.

A: What does it look like?

B: It is small with no windows.

8. Compare between houses in the city and houses in the village.

....

....

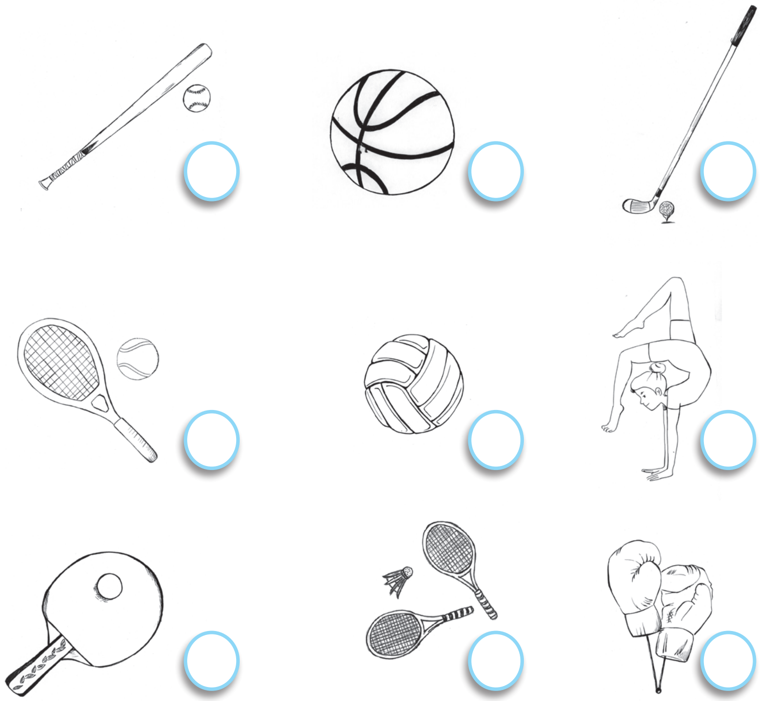
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14 At the Sports Centre

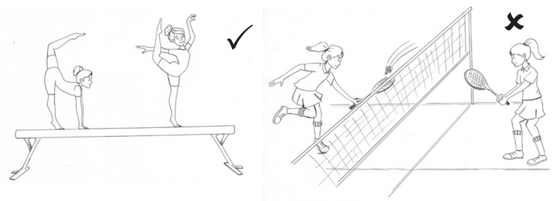
1. Match the name of the sport to the picture.

1. boxing
2. basketball
3. volleyball
4. baseball
5. golf
6. tennis
7. table tennis
8. badminton
9. gymnastics

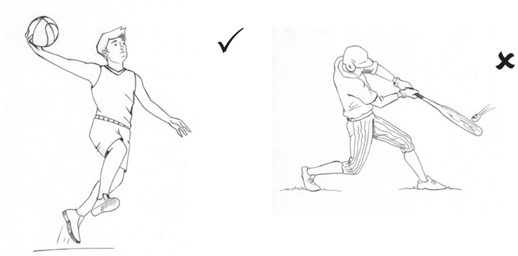


2. Complete using the verbs.

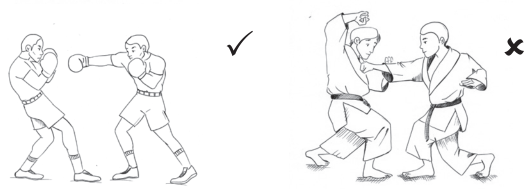
Yesterday, at 3 o'clock



1. They were doing gymnastics. (do)
2. They weren't playing badminton. (play)



3. He was .... the ball. (throw)
4. He .... the ball. (hit)

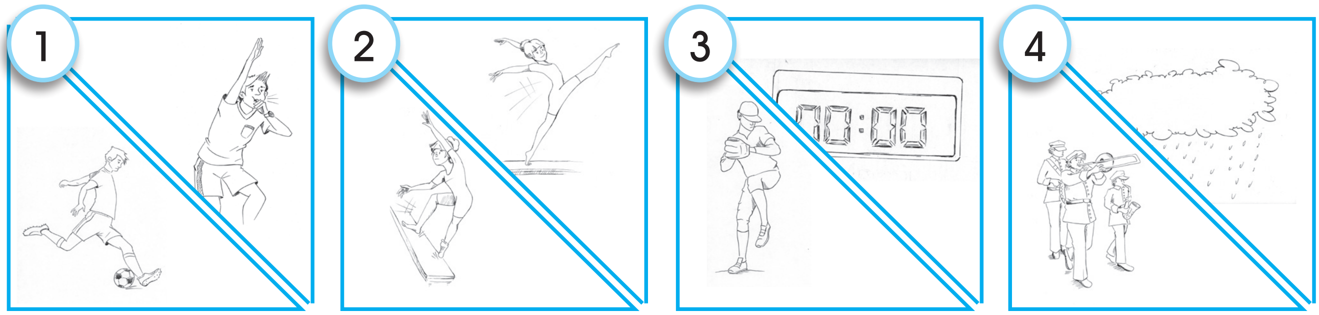


5. We .... for the boxing match. (train)
6. We .... karate. (do)

3. Listen and tick the correct sentence about the games.

	Tennis	Basketball
You play it inside		✓
You play it outside		
You play it in a team		
You play with two players		
You hit the ball over a net		
You throw the ball through a basket		

4. Look at the pictures then match the sentences.



1. I was running with the ball
2. She was doing gymnastics
3. He was playing baseball
4. The band was playing music

a. when the time was over.
b. when the referee ended the match.
c. when it started to rain
d. when she fell off.

5. Look at the examples and add 'ing'.

dance => dancing	hit => hitting	Kick => kicking
have =>	run =>	throw => ....
smile =>	swim =>	train => ....
come =>	shop =>	play => ....

6. Read the following text about football and do the tasks below.

Nature of football

Football is the most popular sport in the world. It's a game with two teams of 11 players, one of them is the goalkeeper. it's played on a rectangular grass field, with a goal at each end of the field.

The World Cup.

The most famous football competition is the World Cup, which is held every four years. This event is the most widely viewed and famous in the world.

The Laws of the Game

Players can use any part of their body to score the goal, but not their hands or arms.

Only the goalkeepers can use them to stop the ball. The team that score the most goals by the end of the match wins.

a. Match the pictures with the underlined words.








....

b. Choose a, b or c.

1. Football is the .... sport in the world.
   a. oldest b. newest c. most famous
2. A football team consist of .... players.
   a. ten b. eleven c. twelve
3. The players can't use their .... to score.
   a. hands b. legs c. heads
4. The World Cup happens every ....
   a. year b. 2 years c. 4 years

7. Reorder.

1. was / Ahmed / his father / watching TV / arrived / when

....

2. they / playing / Yesterday / badminton / were / at 5 O'clock.

....

15 Sports Equipment

1. Write.

racket trainers trophy bat gloves stick



It is a ....



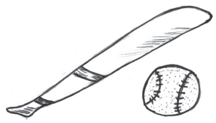
It is a ....



They are ....



....



....



....

2. Fill in the spaces with:

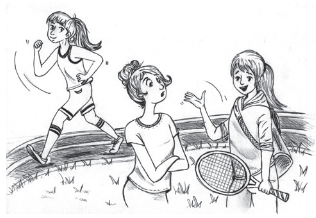
mine yours ours theirs his hers



I bought these new trainers. They are ....



Hurray!! We won.
The trophy is ....



She is a tennis player.
The racket is ....



They are the baseball team. I think this bat is ....



He is the referee.
The whistle is ....



You do boxing.
Are these gloves ....?

3. a. Match:

1. This is our bat.
2. This is your racket.
3. This is their trophy.
4. This is my whistle.
5. These are her trainers.
6. These are his gloves.

a. This racket is yours.
b. These gloves are his.
c. This bat is ours.
d. These trainers are hers.
e. This whistle is mine.
f. This trophy is theirs.

b. Listen and check

4. Look at the pictures and do the tasks.

a. Choose and write.

He ran ....



(fast / slowly)

She cheered ....



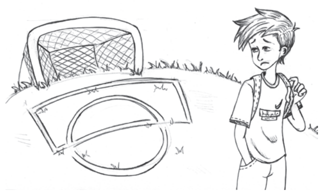
(loudly / quietly)

He played ....



(well / badly)

He went home ....



(happily / sadly)

b. Ask and answer about the pictures.

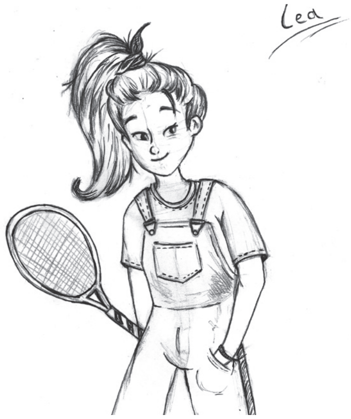


5. Read the following texts then choose.

I usually play this with my cousins. One player throws the ball carefully. The other tries to hit the ball with a bat.



Volleyball – Baseball



I really enjoy racket sports and I run very fast too. That's why I started playing this sport.

Tennis – Golf

playing this game makes me feel strong. I practice it happily every day. I want to be a black belt.



Boxing – Karate

6. Choose a, b, and c:

1. ...... wants to be a black belt. a. Dan b. Lea c. Toni
2. We use a racket in a game of .... a. baseball b. tennis c. karate
3. In baseball, the players throw the ball .... a. carefully b. badly c. slowly
4. We ...... the ball with a bat. a. throw b. hit c. kick

7. Write about your favourite sport.

....

....

....

....

Revision 3

1. Choose the correct answer.

1. I work in a salon. I have a pair of scissors. I'm a ....

   a. cook   b. farmer   c. barber

2. A field where you play football is a..............

   a. pitch   b. score   c. team

3. It's a very high building. It has many flats. It's a.........

   a. villa   b. skyscraper   c. igloo

4. To do boxing, you need ....

   a. rackets   b. bats   c. gloves

2. Choose

1. Hala plays badminton. This racket is (hers / her).
2. You (must / mustn't) throw rubbish on the ground.
3. (How / Who) do you go to school?
4. Your house is (more / most) expensive than mine.

3. Classify

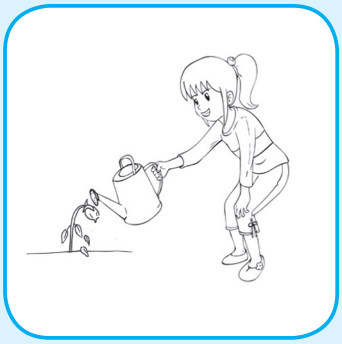
Igloo - engineer - teepee - karate -
barber - boxing - cook - flat - baseball

Sport	Jobs	Houses

4. Look and write.



- He must put the rubbish in the bin.



- ....



- ....



- ....

5. Correct the mistakes:

1. They were sleeping when it start to rain. ....
2. Mine trainers are white and black. ....
3. The footballer ran quick and scored a goal. ....
4. You mustn't water the plants. ....

6. Write the question words:

1. .... is her friend?
   Her friend is Hala.
2. ....is your job?
   I'm a teacher.
3. ....was he playing tennis?
   He was playing in the tennis court.

16 Food and Drinks

1. Read the following text and do the tasks below.

Len: What do you want for lunch?

Kitty: I don't know.

Len: Well, let's think about what we have.

Kitty: We have an apple, some eggs, some cheese and some milk.

Len: Hmm. We also have some rice, some bread and some grapes but we don't have any pasta. Do we have any juice?

Kitty: Yes, we have some orange juice but we don't have any apple juice.

Len: So how about a cheese sandwich with some tomatoes and a glass of orange juice?

Kitty: And some sweets afterwards?

Len: You can have one sweet, my dear!

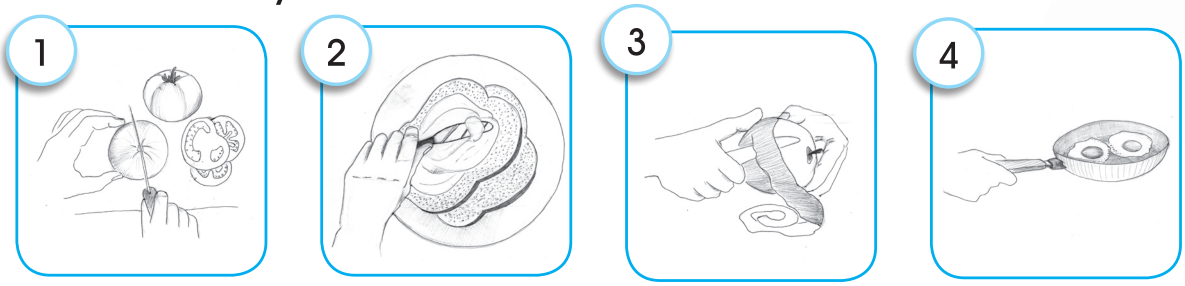
a. Write true (T) or false (F).

1. They will have dinner.
2. There are many different foods.
3. They don't have any juice.
4. They will make pasta.

b. Choose the correct answer.

1. .... asked about lunch.
   a. Len   b. Kitty   c. both
2. There is .... Juice.
   a. apple   b. orange   c. grapes
3. They don't have any ....
   a. eggs   b. pasta   c. tomatoes
4. They will make a sandwich with some ....
   a. eggs/ bread   b. cheese/ tomatoes   c. milk/cheese
5. They will have sweets .... lunch.
   a. before   b. after   c. during

2. Look and say.



3. Write.

Sana wants to make a cake.

1. How many eggs does she need? ....
2. ....? She needs 3 cups of flour.
3. How much sugar does she need? ....
4. ....? She needs a teaspoon of vanilla.

4. Listen and match.

Chop	the cucumbers	in the fridge
	the cheese	
Spread	the dough	in the oven
	the potatoes	
Put	the juice	with a knife
	the tomatoes	
Bake	the salad	on the bread

5. Fill in the spaces with: How much / How many

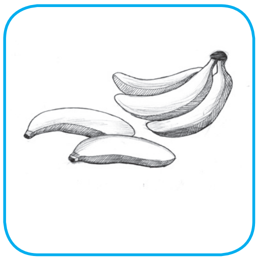
1 .... sugar do you put in your tea?
2 .... onions did she cut?
3 .... chocolate was there in that box?
4 .... biscuits did you eat?

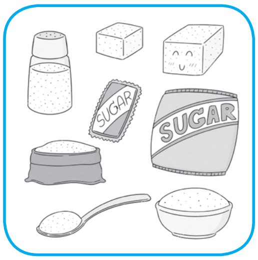
6. Listen and put the sentences in the correct order:

- ◯ Mix the vegetables together.
- ◯ Cut the tomatoes, cucumbers and lettuce.
- ◯ Add salt and oil.
- ◯ Wash the vegetables.



7. Ask and answer.









- How many bananas are there?
- There are five bananas.

8. Put the words in the right order.

1. water / you / drink / every day /do / How much

   How much water do you drink every day?

2. milk / you / like / do / How much / in your coffee

   ....?

3. carrots / she /cut / did / How many

   ....?

4. butter / he / How much / does / use

   ....?

9. Write a paragraph about how to make a cake.

First ....

....

....

17 Farming

1. Read the text and do the tasks below.

Bees make honey. They live in hives. A hive has only one queen, many worker bees and drones or male bees. It usually has around 50,000 bees. Worker bees go from one flower to another, collecting nectar. When they sip the nectar, they store it in their bodies in order to make honey when they return to the hive. In one trip, a bee visits 50 to 100 flowers. Bees have 5 eyes and 6 legs. It takes a great effort and hard work from bees to make the honey we enjoy.

a. Match the words with the definitions.







1. a queen bee 2. sip 3. hive 4. honey 5. nectar

- The biggest female bee. ....1.....
- The sweet liquid made by bees. ....
- The place where bees live. ....
- To get liquid from flowers. ....
- The sweet liquid inside the flower. ....

b. Write True (T) or False (F).

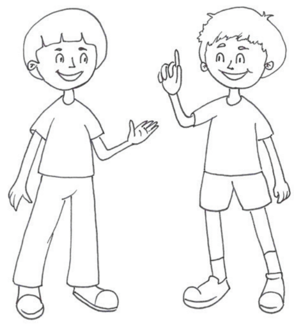
1. There are about 50,000 drones in a hive.
2. The queen collects the nectar and stores it in its body.
3. Honey is made from nectar.
4. Bees have five eyes and six legs.
5. Bees work very hard to make honey.

2. Ask and answer.

Where do bees live?

What do bees make?

What colours are the bees?



Bees live in a ....

....
....

....
....

3. Talk about the picture.



4. Listen and underline the correct word you hear.



One day, a man went to the farm in order to (1) (see / saw) the beautiful trees. While he was walking in the farm, he saw lots of (2) (birds / bees) flying around their (3) (house / hive). He went to the hive in order to (4) (take / took) some honey. When he tried to take the honey out of the hive, the bees (5) (sting / stung) him badly. He quickly ran away crying:



" I'm not going to (take / give) what isn't mine. "

5. Read and choose.

1. Bees fly thousands of miles in order to (search / searched) for flowers.
2. Bees move their wings to (made / make) the hive cool.
3. Ants pick wheat in order to (ate / eat) them in winter.
4. People go to the supermarket to (buy / bought) fruit.

6. Classify.

cow tiger chicken sheep wolf rabbit fox horse

Wild	Domestic

7. Complete the paragraph.

Ahmad is a farmer. He wakes up early in the morning. Then,

....

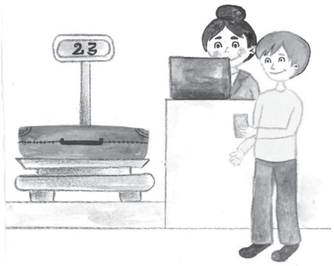
....

....

....

18 At the airport

1. Read the following text, then do the tasks below.



Mr. Scott is going to travel by plane. He is at the airport and he is talking to the check-in assistant now.

The Assistant: Good morning sir. May I see your passport and your airline ticket?
Mr. Scott: Good morning madam. Here you are.
The Assistant: How many bags are you checking in?
Mr. Scott: Only this one.
The Assistant: Can you put it on the scale, please?
Mr. Scott: Yes, sure.
The Assistant: Do you have any hand luggage to take with you on the plane?
Mr. Scott: No, I don't have any. Just my mobile phone.
The Assistant: Ok, here is your passport and your boarding pass. Your flight leaves from gate 7B at 10:00 am.
Mr. Scott: Thank you very much. Shall I go through the airport security now?
The Assistant: Sure. Have a nice flight sir.

a. Choose a, b or c.

1. Mr. Scott is ....
   a. on a plane b. outside the airport c. at the chick-in
2. He has got ....
   a. no bag b. one bag c. two bags
3. The assistant asked him for his ....
   a. passport b. boarding pass c. gate number
4. After the check in he is going to the............ .
   a. departure hall b. airport security c. plane

b. Match the definition with the words.

1. The place where people get on a plane.
2. A journey in a plane.
3. A machine for weighing people or things.
4. The bags that you carry when you are travelling.

luggage
gate
flight
scale

2. Classify the following.

1. Make sure to weigh your luggage.
2. You have to put your seat belt on.
3. You could ask the flight attendant for help.
4. You should know where your boarding gate is.
5. Keep your boarding pass in your hand.
6. Don't forget to put your mobile on the flight mode.

At the airport	on the plane
1	

3. Look and give your friend an advice.







- you should arrive at the airport early.

4. Match.

1. You weigh your luggage
2. You wait for your flight
3. You put on your seat belt
4. You buy the ticket
5. You go through a scanner

a. from the ticket office.
b. at the check-in.
c. at the departure hall.
d. at the airport security.
e. on the plane.

5. Listen and underline the words you hear.

ticket - flight attendant - departure hall - boarding gate - airport security - plane - seat belt - passport - airport - pilot - scale

6. Listen and choose the correct word.

1. Tomorrow, I will meet (somebody / someone) at the airport. He is an old friend.
2. We will go home together. (Everyone / Everybody) in my family will be happy.
3. In fact, they haven't met (anyone / someone) of my old friends before.
4. We have (nothing / something) to do at home.
5. So we will go (anywhere / somewhere) to have lunch and get a lovely time.

7. Fill in the spaces with the words from the box.

something	nothing	someone	anybody

1. If you don't know where to go, ask .... over there.
2. Does .... play football well?
3. I found...................... under my desk.
4. I can buy...................... I don't have money.

8. Write about what you do at the airport.

....

....

....

....

19 Festivals

1. Match.

easy

beautiful

interesting

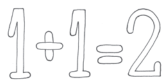
happy

different

delicious





2. Read and do the tasks below.

The Festival of Colours is my mum’s favourite. She went there when she was younger. It lasted for two days. She was excited. Bands came to play music and people danced. The second day was the most interesting. Everyone threw coloured powder at each other. They bought so much coloured powder to enjoy the colours. They had fun! Nowadays DJ's play music from CDs.

a. Write true (T) or false (F).

1. The Festival continued for three days.
2. People danced while the bands played music.
3. She really enjoyed the second day.
4. They threw water at each other.
5. The festival was boring.

b. Cross the odd word out.

1. music - CD - band - young.
2. colour - excited - interesting - lovely.
3. enjoy - dance - play - day.

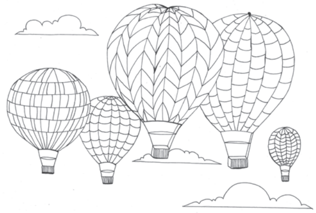
3. Listen and choose.



The Snow Festival



Brazil's Festival



The Balloon Festival

1. People wear colourful clothes at ....

   a. The Snow Festival b. The Balloons Festival c. Brazil's Festival

2. At The Snow Festival people ....

   a. listen to music b. make giant buildings c. dance in the streets

3. The Balloon Festival is in ....

   a. October b. March c. January

4. Listen again and match.

1. Brazil's Festival is	a. of all colours.
2. The Snow Festival starts	b. the greatest show.
3. The balloons are	c. in January.

5. Read and practise.

- In the past, people travelled to watch festivals.



- Nowadays, they can watch them on TV.

6. Talk about yourself.

In the past, I ....

Now, I ....

7. Fill in the spaces with the words in the box.

celebrate	wore	gathered	go	gave	cooked

Nowadays, we celebrate the Children's Day.

1. In the past, we .... traditional clothes.
2. Nowadays, they .... to cafés to watch The Football World Cup.
3. Our family .... for the New Year's Eve in the past.
4. In the past, mum .... big meals for Eid.
5. In the past, dad .... me pocket money.

8. Complete.

In the past, mum .... our .... clothes.
We were very ....
We .... with our friends and .... food.
Nowadays, we ....
....

9. Listen and classify.

closed - needed - danced - walked -
opened - started - worked - lived

Liked (t)	Pointed (id)	Played (d)

20 Places Around the World

1. a. Look and write the number:

1. The Opera house
2. The Eiffel Tower
3. The Colosseum
4. Arwad Island
5. Big Ben
6. The Pyramids

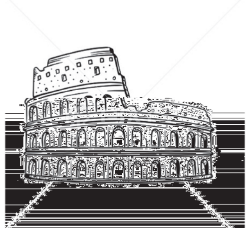












b. Look again and say.

This is Arwad Island.
It is in Syria.



2. Read and match.

1. Where will they go on holiday?
2. What will they visit?
3. When will they arrive?

a. They will arrive on Tuesday.
b. They will travel to Italy.
c. They will visit Pisa Tower.

3. Listen and match.

Randala

Paul

Alice







4. a. Listen and choose.



1. Teacher: These new (pupils / friends) Kate and Victor come from different countries.

Let's see where they will take us on a trip in their home countries.

2. Kate: I am from (London / Australia).

We will visit (The Opera House/ Big Ben). We will walk (in parks / by the sea).

3. Victor: I am from (France / Italy). I will take you to see The (Colosseum / Eiffel Tower).

4. Teacher: And we will go on a trip to Tartous and visit (the museum / Arwad Island).

b. Practise a similar conversation.

5. Read the following story and write what will happen at the end.

Hazem decides to travel to India. He has a friend there called Raji who will help him. When Hazem arrives in India, he will call Raji and

....

....

....

6. Write what you will do.

Next week, I will go to Lebanon.

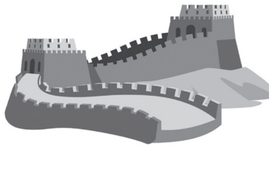
1. Tomorrow I will ....

2. On Friday I won't ....

3. ....

7. Read and do the tasks below.

The Great Wall of China is an ancient wall. The Chinese built it to protect the Empire of China from enemy attacks. It is the longest wall ever built.



The Eiffel Tower in Paris, France was first built for the World's Fair in 1889. In cold weather, the tower becomes shorter.



The Colosseum is an ancient stadium in Rome, Italy.
It is the largest theatre in the world.
Fights and competitions took place there.



a. Read and match.

1. The Colosseum	a. France
2. The Great Wall	b. Italy
3. The Eiffel Tower	c. China

b. Write true (T) or False (F).

1. The Great Wall of China is modern.
2. They built The Eiffel Tower in 1889.
3. The Colosseum is an ancient theatre.

7. Write about your favourite place in the world.

What is it? Where is it? What is interesting about it?

....

....

....

Revision 4

1. Fill in the spaces with much or many.

1. Jane hasn't got................time.
2. He didn't eat ....meat.
3. How................lessons did you study yesterday?
4. Are there ....cars in the street?

2. Classify.

desks - cookies - rice - cars - salt - butter - children - tea

Much	Many

3. Write the correct tense.

1. He always ....football on Fridays. (play)
2. Louma and Lubna.......................us next week. (visit)
3. Ola .... many delicious cakes yesterday. (make)
4. Majed went to the market to.................some vegetables. (buy)

4. Choose the correct word between brackets.

1. Did you go (anywhere / anything) last evening?
2. (Someone / Something) took my bag.
3. There is (anything / nothing) in the basket. It's empty.
4. (Nothing / Nobody) could move the heavy stone.

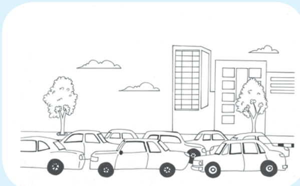
5. Fill in the spaces with the words in the box.

places	honey	festival	healthy

1. My children had fun in the.................last night.
2. We should eat....................food.
3. Bees make................from nectar.
4. How many......................did you visit?

6. Reorder.

1. street. / are / There / cars / many / in the /



....

2. There / salt / on the / much / is / table.



....

3. My / is / grandfather / running / now.



....

4. grandmother / My / delicious / baked / cookies / yesterday.



....